

JOB DESCRIPTION

POSITION: K – 6 Teacher

REPORTS TO: Principal through the Deputy Principal Junior School

DEPARTMENT: Teaching Staff

KEY RELATIONSHIPS:

- KLA Coordinators
- Faculty staff
- Office staff

Covenant Christian School was founded in 1978. It is a non-denominational Christian co-educational day school, with over 900 students, from Preschool to Year 12. Covenant works in partnership primarily with Christian parents to be an extension of the Christian home, where God is honoured and served. All staff are committed Christians of a reformed evangelical persuasion, seeking to provide a nurturing and caring environment. Teachers provide an academically rigorous Christ-centred and biblically grounded school curriculum that engages the world we live in. Covenant provides a supportive community, where the welfare of students is of great importance.

Vision: To faithfully serve in God's plan to restore all things under the Lordship of Jesus Christ.

Mission: To assist parents in the nurture of their children, by providing a Christ-centred, biblically grounded, culturally engaging and academically rigorous education to equip the children to live for God's glory.

ROLE STATEMENT

The class teacher is responsible for implementing the vision and mission of the school in the context of the classroom and other areas of the school in which they work. Teachers are to show godly leadership to the children, expressing the outworking of their faith not only in the way they relate to students, but with all the interactions they have in their capacity as classroom teacher especially with staff and parents.

A classroom teacher should strive to understand the curriculum they teach and to communicate the content from a Christian perspective in an age appropriate manner. All staff participate in developing their professional practice through a framework of feedback and continued professional growth.

The teacher is also expected to be involved in the wider life of the school whilst maintaining a proper work/life balance.

KEY REQUIREMENTS

- Committed Christian, of a reformed evangelical persuasion
- Suitably qualified for the teaching position
- Team member
- Develop a culture of learning
- Competence with technology

ROLE ACCOUNTABILITY

Team Member:

As a member of a smaller team of teachers as well as the staff at large, the teacher is responsible:

- to ensure they work cohesively with others
- to be subject to relevant coordinators in line with the organisational structure of the School

Culture of Learning:

In order to develop a culture of faithful use of gifts in students, teachers should:

- provide an effective climate of learning that fosters academic achievement
- promote collaborative relationships between teachers, students and parents
- value students for who they are rather than what they can do
- actively explore ways to differentiate learning experiences in the classroom (including assessment)

Vision:

In seeking to understand the school's vision for Christian Education, teachers should:

- collaborate with the members of the faculty in the development of their understanding
- develop appropriate strategies that aid implementation of the vision
- strive for a consistent collective expectations amongst students and teachers across areas of the school

Curriculum:

With regard to the teaching and learning that occurs within the faculty, teachers should:

- ensure programs, rationales and assessments encourage students to think biblically about the relevant area of study
- ensure all relevant subjects and courses have programs that are designed to meet the needs of the students
- be aware of, and compliant with, all NSW Education Standards Authority (NESA) requirements as well as the standards of the School
- work in collaboration with Education Support, and Extension and Enrichment Staff to provide relevant students with appropriate access to the curriculum
- implement effective practices to monitor student progress and academic standards
- renew oneself academically by taking on professional development courses, further study or supplementary reading
- monitor and report on the academic progress of each student within the guidelines set by the school

Pastoral Care:

In working with children in and outside the classroom, teachers need to:

- have a genuine care and interest in each pupil's welfare
- ensure the classroom is orderly
- implement the school's discipline policy
- report any concerns regarding the well-being of students to the coordinator (and counsellor if appropriate)

Other:

Teachers need to:

- ensure they follow the staff dress code
- ensure they leave appropriate work for students when absent from school
- meet all deadlines that are set
- make sure they are able to complete all the work expected of them
- inform the school if they no longer hold to the school's statement of faith

Mr W Morton
Deputy Principal Junior School
August 2019