



As part of our 'Deutschtag' celebrations in preschool and the 30th Birthday of GISS, during circle time Silke showed the children a photograph of the preschool from an old calendar. The photo was taken not long after GISS moved to Terrey Hills. She asked the children about the photograph and what they could see...

Lara: It's the preschool. (How do you know?) It's red.

Hiro: It has a shade.

Silke asked if preschool looks like this now....

Felix D: It's a much lighter painting.

Henri: Es sieht ganz anders aus.

Felix D: it's lighter colour.

Lara: Das Haus sieht jetzt anders aus.

Owen: There are umbrellas outside, like the one in the picture.

Felix D: There's grass on the side.

Leo: There's no things there (Leo observed the bareness of the outdoor area). No sign there....the light sign.

Lenny: There's no crossing.

Hiro: No bus sign.

Mats: it doesn't have the writing outside.

Ava: There's only one flag.

Silke asked the children about the plants...

Owen: They are different

Lenny: It's Australia...the flag.

Lara: Auf diese Seite sind keine Pflanzen.

Felix D: Die Blaetter an der Wand....Die war nicht da.

Hiro: This is when our preschool was very old.

Lukas: A long time ago I went to that preschool.

Leo: it was before this day. A long, long time ago.



Owen: It was bought a long time ago.

Ava: It was when it was made.

Henri: Da waren nicht so viele Sachen draussen.

Benjamin: Nicht die Hecke.

Silke pointed to the date on the calendar and asked if anyone knew when it was.

Felix D: In 'Nine zero zero two'.

Hiro: This is backwards....this is frontwards 'Two zero zero nine'.

Lara: Montag.

Felix D: Winter.

Leo: Mittwoch.

4.09.2019

Silke asked if anyone knew what the current year is. As nobody knew she revealed the year..

Benjamin repeated: Zweitausend und Neunzehn.

She asked if anyone could work out how old the school is...

Hiro: One Million.

Felix D: Ganz alt.

Hiro: It's so old we're gonna smash it down and renovate it again.

Ava: When it was different they kept making it until it was this school.

Silke revealed as well that the school had it's thirtieth birthday this year....that the school is 30 years old.

We used our fingers to loudly count out how much this is.

Benjamin: Ich war noch nicht hier.

Hiro: But when German School was there I was in my preschool.

Silke also showed a group picture of the children who were here in 2009. Lara identified that 'Silke, Catherine and Gudrun' were in the picture.

'Where's John?' asked many children.

Hiro: He was on holiday.

Lukas: He was at the doctor.

Silke pointed out that he was probably still in Germany at that time.

The photograph was passed around so the children could look at it and talk about it further...

Lara observed: Da sind nicht viele Autos.

Owen: The cubby looks the same.

Hiro: Some schools have a restaurant inside.

Annabella: That preschool looks the same.



Silke also showed a booklet which the children had made many years ago where they had drawn pictures to explain to new children starting preschool what the school looks like.

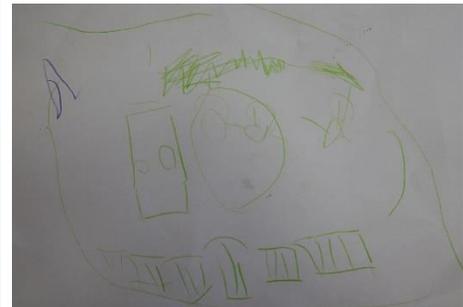
She encouraged everyone to draw new pictures for a new booklet showing what the preschool looks like today. We will then compile these to create a new booklet for children and families who start preschool .

The discussion about the preschool and how it has changed over time encouraged the children to point out differences they could see and to express these. They were also encouraged to talk about time and the discussion reveals how they perceive it. We will continue to use the photos and the booklet to develop a new booklet and to encourage the children to contribute new drawings where they can draw from their current observations.

4.9.2019

After enjoying German sausage rolls for lunch, many children revisited the topic.

They compared the photo of the school from 2009 with a photo of how it looks today and worked on creating an illustration of their preschool for an updated version of our booklet.



We also read a story book about a boy named Peter who compared his life with the life of his great grandfather by looking at old photos. The book is titled 'Peter & Peter – Einst & Jetzt'. The children found many differences and observed significant changes which had occurred over time.

We also laid out old photo folders from when the school was still located in Ryde.

EYLF OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Experiences of relationships and participation in communities contribute to children's *belonging, being and becoming*. From birth children experience living and learning with others in a range of communities. These might include families, local communities or early childhood settings. Having a positive sense of identity and experiencing respectful, responsive relationships strengthens children's interest and skills in *being and becoming* active contributors to their world. As children move into early childhood settings they broaden their experiences as participants in different relationships and communities.

Children's connectedness and different ways of *belonging* with people, country and communities helps them to learn ways of *being* which reflect the values, traditions and practices of their families and communities. Over time this learning transforms the ways they interact with others.