



Annual Action Plan 2025

Key Elements of the Annual Action Plan for GPCC

Projects

L&T Framework

Formation and Wellbeing Framework

School box integration

Professional learning framework revision

Leadership development frame work staff

K-12 Biblical studies scope and sequence

Equip scope and sequence

Inquiry scope and sequence

2025 – 2026 Heading to Deeper learning

Mission and Service scope and sequence

Jan 2025

Overarching Focus – moving toward a fully integrated K-12 Christian College

Formation and Wellbeing

Focus area	Measures of progress (KPI's)	People responsible	Targets and Progress
Key Focus - Finalising Wellbeing and formation Framework	Completed document Initiatives based on document	Principal Deputy Principal	June 2025
Staff – Embed abound in a meaningful way	Staff engagement with platform EAP access	Deputy Principal Business Manager	Across 2025
Students – develop Equip scope and sequence	Completed scope and sequence for K-12 Implementation of 7-12 scope and sequence begun Higher level of engagement from equip staff	Deputy Principal Head of Secondary Year Advisors	Finalised by end 2025
Students – primary roll out of Peacewise	Implement Peacewise kids program across Primary	Head of Primary Primary Curriculum Coordinator	Across 2025

Learning and Teaching

Focus Area	Measures of Progress (KPI's)	People responsible	Targets and Progress
Key focus – Implement learning and teaching Framework	Language of L&T framework being used by staff within lessons Alignment of framework and Growing@GPCC	Principal Director L&T	Across 2025
Staff – improve skills in curriculum writing through lens of learning and teaching framework and TbD	Staff use new program template Staff consider curriculum through L&T and TbD lens NESA documents only engaged with at step 7.	Head of Primary Head of Secondary Heads of department Primary Curriculum coordinator Teachers	Semester 1 2025
Staff – Develop skill in differentiated assessment	Staff develop their skill in differentiated practice,	Director of Enrichment Director L&T	Semester 1 2025

Jan 2025

	particularly in the area of creating differentiated assessment	Primary Curriculum Coordinator Heads of Department	
Staff and Students – School Box implementation	School box is accessed at least once a day by all staff and students All assessment is run through school box All reporting is run through school box Consider calendar implementation of schoolbox	Whole of Executive	Ongoing
Develop understanding of Christian Deeper learning	Begin to build framework and Green Point approach K-12 Inquiry Scope and Sequence Possible plan for PL excursion	Principal Director of Research Academic Committee	A plan for 2026 by October 2025

Parents, Culture and Community

Focus Area	Measures of Progress (KPI's)	People responsible	Targets and Progress
Key focus – Develop an approach to regular parent education events	Cultivate 1 event a term	Principal Registrar and community relations manager	Have events occur
Further embed Principal advisory group	Group members are known to the community They have a role in annual action plan and formal parent feedback	Principal	August 2025
Develop Leadership Development and coaching framework	The framework is completed and disseminated	Principal	Draft by May 2025

Develop the use of the relational Centre	Staff regularly use the centre There are regular events there There are reduced capacity in satellite staff spaces		As it opens
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Business operation and resources

Focus Area	Measures of Progress (KPI's)	People responsible	Targets and Progress
Key Focus – Review Sharepoint, Teams and Document management principles across the college	We have a data storage policy and file architecture document Implementation of architecture is underway	Principal Business Manager IT Director Sue Parkinson	Structure by June 2025
Review Calendar process and source of truth	Review 2025 calendar structures Explore how School box and support and simplify calendar functions	Principal PA to the Principal	September 2025
Develop plans for Primary precinct	Undertake planning process with Architects. Disseminate plans to community	Principal Business Manager Head of Primary	Across semester 1 2025
Ongoing implementation of Melos way	Share melos way with leadership team. Develop understanding of decision making implications	Principal Business Manager	Across 2025

Organisational Structure and Triage decision making matrix
Moving staff around – new building