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Principal	Leanne Entermann

Principal's foreword

Introduction

Ipswich Adventist School is proud to present its 2012 Annual Report. As part of our funding agreement with the Australian Government, we are required to ensure that specific "School Performance Information" is made publicly available to the school community. This collated information which relates to the 2012 school year, appears in this report under the headings specified by the Australian Government. If you have any questions regarding this information please feel free to contact the Ipswich Adventist School Office to make an appointment to see the Principal, Leanne Entermann.

Overview

Ipswich Adventist School is an independent, co-educational school operating within the Adventist Schools Australia Education System. Our school has been serving the local community since it was established in 1968 and is 1 of 48 schools operating within this system Australia wide.

IAS is a vibrant, Christian school providing a quality education, personal attention for all students and Christian values. It is a haven where students really flourish as learners and develop character traits that are based in Christian values. Our school has a wonderful "small school feeling" where our thoughtful staff and small class sizes mean that we can better provide one-on-one support for all of our students and their families.

The school is centrally located in Ipswich in a tranquil location that is readily accessible. The school has a private bus service which operates in all directions in the surrounding area.



Future outlook

In 2013 the school will continue to move forward in terms of providing a balanced, engaging, supportive, teaching and learning environment for students and staff. Particular focus will be on developing our Literacy Coaching role to ensure latest best practice in the area of Literacy.

There are plans to develop feasibility studies in the areas of a Kindergarten, Middle School as well as community/kitchen garden project. These projects are directly related to the focus on more intentionally meeting the needs of the wider community.

We also plan to enlarge the schools sphere of influence in the community and expand our community service activities and reputation with a view to partnering with other community service projects.



Our school at a glance

School Profile

School Sector: Independent

Coeducational

Year levels offered: Preparatory to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys
81	41	40

Class sizes –

Phase	Actual Class Size
Prep – Year 1	20
Year 2 – Year 3	22
Year 4 – Year 5	16
Year 6 – Year 7	23

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	3
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	1

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings:

Encounter Bible Curriculum - Encounter has changed the whole approach to Bible classes. The approach of the curriculum is so much more interactive and engaging for our students who are challenged to be in a real relationship with Jesus.

Literacy – DRA / Diagnosis Reading Assessment and Program, Spalding Literacy Program, Accelerated Reader

Mathematics - NSW Targeting Maths, Mathletics

Emotional Literacy- At IAS, we explicitly teach social and emotional skills in our classrooms. We use “circle time” in all of our classrooms to promote these skills and also to resolve any issues that arise.

Behavior Education – A Restorative Practice Model has been adopted by the whole school.

The Arts – Each student has weekly Drama and Art lessons that is taken by an Arts Specialist Teacher.

Camps – Year 3 students participate in a 2 day camp, Years 4 – 6 participate in a 3 day camp. Year 7 students attend a 7 day Canberra/Snow trip.

Extra curricula activities

School Choir

Interschool Sport – Including Swimming, Athletics, Cross Country, Netball, Soccer and Basketball

Service Projects – A variety of community projects including spiritual, environmental, social and musical events.

How Information and Communication Technologies are used to assist learning

Ipswich Adventist School employs ICT as a tool to assist learning. The technologies of smart boards, digital projectors, laptop computers and other technologies integrate learning in all classrooms across the school. Staff in-service in this area continues to be a focus.

Social Climate

At IAS parents often comment on the smaller size of our school and its family feel. They enjoy the smaller class sizes and the Christian Values that are encouraged. Students and staff appreciate the services of our pastoral care/wellbeing team which consists of 2 Chaplains, our school counsellor (who specializes in children’s art therapy) and our Principal. This team works very hard to promote a happy and safe school environment and work closely with all other staff members to enable the whole staff to fulfil their individual roles as pastoral care givers for all children.

It is our intention to address any concerns or conflicts in our school in a timely, Restorative manner. Circle conferencing is used not only for emotional literacy development, but also for all issues and conflict resolution. We have staff trained specifically in conflict resolution and aim to use the Biblical model of restoration. IAS has identified the positive school climate as an area for continuous improvement and will therefore be continually monitored and reviewed in this area.



Our school at a glance

Involving parents in their child's education

There are a range of opportunities for parental involvement at Ipswich Adventist School. Parent helpers can be found in the classroom, library, uniform shop, tuckshop and at excursions. There is also a playgroup that is held in the school hall every Wednesday. Parent teacher nights are held at the end of each semester and our "News Break" evenings are open classroom/social events held at the beginning of each term. We also encourage our parents to attend our weekly Chapel service on a Thursday morning.



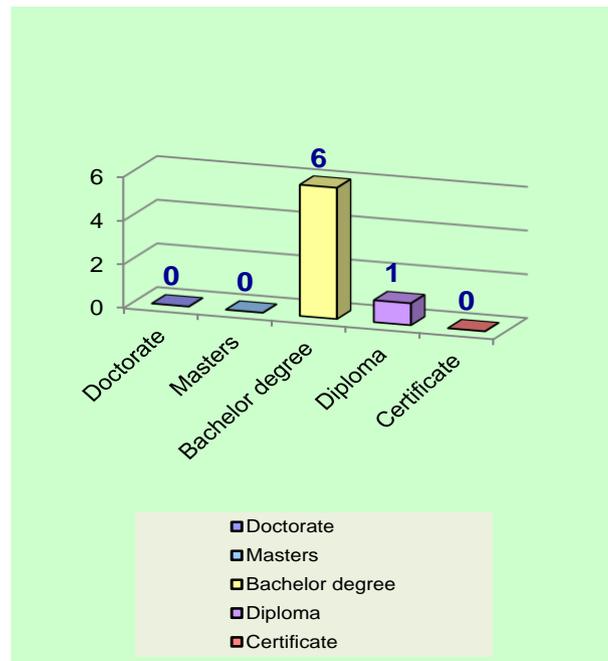
Our Staff Profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	7	7	0
Full-time equivalents	5.7	1	

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	6
Diploma	1
Certificate	0



Our Staff Profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 was \$10149.84.

The major professional development initiatives are as follows:

- Assessing and Reporting
- Whole School Wellness
- Literacy Coaching Academy
- Australian Curriculum

The proportion of the teaching staff involved in professional development activities during 2012 was 100%

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97.46% in 2011.

Proportion of staff retained from the previous school year

A school's staff is its most valuable resource. Our staff value the culture of support and care for each other that is a real feature at IAS. From the end of the previous school year, 80% of staff was retained by the school for the entire 2012 school year.



Key Student Outcomes

Student attendance - 2012

The overall attendance rate for the students at this school (shown as a percentage) in 2012 was 91%.

Benchmarking Data

Ipswich Adventist School views testing such as that carried out in the Years 3, 5 and 7 National Benchmarking tests as providing just one snapshot of a child's achievement. Parents are encouraged to view the results of these tests in the context of their child's total learning. On a school level, IAS uses the results of such testing, (along with other standardized tests) to monitor the academic performance of the school and of the individual students.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7 are available via the My School website at <http://www.myschool.edu.au/>.

Those parents interested in taking a holistic approach to student outcomes at our school are invited to make an appointment with our school Principal to gain a broader view of student achievement in our school.

Thank you for taking the time to read our school Annual Report for 2012, and if you have any questions at all, please feel free to contact our school administration office between 8am and 4:30pm Mon – Thurs and 8am to 3:30pm on Fri.