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Principal's foreword

Introduction

Ipswich Adventist School is proud to present its 2018 Annual Report. As part of our funding agreement with the Australian Government, we are required to ensure that specific "School Performance Information" is made publicly available to the school community. This collated information which relates to the 2018 school year, appears in this report under the headings specified by the Australian Government. If you have any questions regarding this information please feel free to contact the Ipswich Adventist School Office to make an appointment to see the Principal, Yola Lieder.

Overview

Celebrating its 50th Anniversary, Ipswich Adventist School (IAS) is an independent, co-educational school operating within the Adventist Schools Australia Education System. Our school has been serving the local community since it was established in 1968 and is 1 of 47 schools operating within this system Australia wide.

IAS is a vibrant, Christian school providing a quality education, personal attention for all students and Christian values. It is a haven where students really flourish as learners and develop character traits that are based in Christian values. Our school has a wonderful "small school feeling" where our thoughtful staff and small class sizes mean that we can better provide one-on-one support for all of our students and their families.

The school is centrally located in Ipswich in a tranquil location that is readily accessible. The school has a private bus service which operates in all directions in the surrounding area.

Future outlook

In 2019 the school will continue to move forward in terms of providing a balanced, engaging, supportive, teaching and learning environment for students and staff. Particular focus will continue to be in the area of Literacy, with a whole school approach in the introduction of the 'Seven Steps' Writing Program. A whole system, collaborative approach to teacher planning will provide teachers with the opportunity to plan the teaching and learning in their classrooms using SEQTA. It is our goal to have all our teachers using SEQTA for collaborative planning by 2020 and has therefore been an area of focus for staff Professional Development.

IAS will continue to enlarge our schools sphere of influence in the community and expand our community service activities and reputation with a view to partnering with other community service projects.

Our school at a glance

School Profile

School Sector: Independent

Coeducational

Year levels offered: Kindergarten to Year 6

| Total Enrolment | Girls | Boys |
|-----------------|-------|------|
| 120 | 57 | 63 |

Class sizes –

| Phase | Actual Class Size |
|-----------------|-------------------|
| Kindergarten | 13 |
| Prep | 23 |
| Year 1 | 15 |
| Year 2 | 20 |
| Year 3 – Year 4 | 24 |
| Year 5 – Year 6 | 25 |

School Disciplinary Absences

| Disciplinary Absences | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 1 |
| Long Suspensions - 6 to 20 days | 0 |
| Exclusions | 0 |
| Cancellations of Enrolment | 0 |



Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings:

Encounter Bible Curriculum - Encounter has changed the whole approach to Bible classes. The approach of the curriculum is so much more interactive and engaging for our students who are challenged to be in a real relationship with Jesus.

Literacy - Phonics Workshops, Accelerated Reading, Reading Eggs/Reading Eggspress.

Mathematics – Mathletics.

Emotional Literacy - At IAS, we explicitly teach social and emotional skills in our classrooms. We use “circle time” in all of our classrooms to promote these skills and also to resolve any issues that arise.

Behavior Education - A Restorative Practice model has been adopted by the whole school.

PE / AUSLAN - Each student has weekly PE and AUSLAN lessons that is taken by a Specialist Teacher.

Camps - Years 4&5 participate in a 3 day camp at Somerset. Years 6 participate in a 3 day camp at Mapleton.

Extra curricula activities

School Choir

Interschool Sport – Including Athletics, Netball, Soccer and Basketball

Service Projects – Community ANZAC Dawn Service, Community Under 8's Day. Local Kindy and playgroup children from around the Ipswich area invited to attend a free activity day on our school grounds to celebrate National Under 8's week. Senior students are involved in both the organisation and running of the day for the community. Community Carols of Nativity.

How Information and Communication Technologies are used to assist learning

Ipswich Adventist School employs ICT as a tool to assist learning. The technologies of smart boards, digital projectors, laptop computers, and other technologies integrate learning in all classrooms across the school.



Our school at a glance

Social Climate

At IAS parents often comment on the smaller size of our school and its family feel. They enjoy the smaller class sizes and the Christian Values that are encouraged. Students and staff appreciate the services of our pastoral care/wellbeing team which consists of 3 Chaplains, our school Counsellor (who specialises in children's art therapy) and our Principal. This team works very hard to promote a happy and safe school environment and work closely with all other staff members to enable the whole staff to fulfil their individual roles as pastoral care givers for all children.

It is our intention to address any concerns or conflicts in our school in a timely, Restorative manner. Circle conferencing is used not only for emotional literacy development, but also for all issues and conflict resolution. We have staff trained specifically in conflict resolution and aim to use the Biblical model of restoration. IAS has identified the positive school climate as an area for continuous improvement and will therefore be continually monitored and reviewed in this area.



Our school at a glance

Involving parents in their child's education

There are a range of opportunities for parental involvement at Ipswich Adventist School. Parent helpers can be found in the classroom, library, uniform shop, tuckshop and at excursions. There is also a playgroup that is held in the school kindy classroom every Wednesday morning. Parent teacher meetings are held at the end of each semester and our "Commencement Evening" is an open classroom/spiritual event held at the beginning of the year.



Students Choir



Alumni Choir



Past and Present Principals



Created by former student Sophie McLauchlan

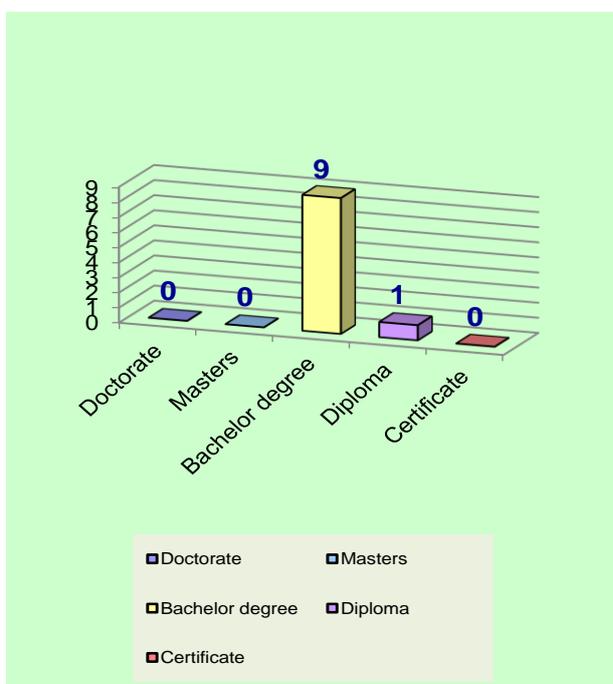
Our Staff Profile

Staff composition, including Indigenous staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts | 10 | 10 | 0 |
| Full-time equivalents | 7.8 | 4.82 | 0 |

Qualifications of all teachers

| Highest level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate | 0 |
| Masters | 0 |
| Bachelor degree | 9 |
| Diploma | 1 |
| Certificate | 0 |



Our Staff Profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 was **\$20,875.18**

The proportion of the teaching staff involved in professional development activities during 2018 was 100%

The major professional development initiatives are as follows:

Staff Well-Being

Phonics Workshops

Just Read

Australian Curriculum

First Aid

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was **97.17%** in 2018.

Proportion of staff retained from the previous school year

From the end of the previous year, 80.95% of staff was retained by the school for the 2018 school year.

A school's staff is its most valuable resource. Our staff values the culture of support and care for each other that is a real feature at IAS.



Key Student Outcomes

Student attendance - 2018

The overall attendance rate for the students at this school (shown as a percentage) in 2018 was 83.82%.

Benchmarking Data

Ipswich Adventist School views testing such as that carried out in the Years 3 and 5 National Benchmarking tests as providing just one snapshot of a child's achievement. Parents are encouraged to view the results of these tests in the context of their child's total learning. On a school level, IAS uses the results of such testing, (along with other standardized tests) to monitor the academic performance of the school and of the individual students and to inform instruction.

Our Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy results for the Years 3 and 5 tests are available via the My School website at <http://www.myschool.edu.au/>. Please pay particular attention to the "**Student Gain**" area of the website, where it will be evident that students in all grades and across all subjects have made significant, positive gains throughout their time at our school.

Those parents interested in taking a holistic approach to student outcomes at our school are invited to make an appointment with our school Principal to gain a broader view of student achievement in our school.

Thank you for taking the time to read our school Annual Report for 2017, and if you have any questions at all, please feel free to contact our school administration office between 8.30am and 4:00pm Monday - Thursday and 8.30am to 3:30pm on Fridays.

