



<p><b>Policy Aim:</b></p>	<p>This policy aims to develop practices at the Moreton Bay Colleges that encourage responsible, respectful and positive behaviours for students in the context of a Christian environment.</p> <p>The policy aims to do this by encouraging:</p> <ul style="list-style-type: none"> <li>• the creation of an environment in which students can achieve their academic and personal potential</li> <li>• students to develop a sense of personal integrity and responsibility to the College and themselves</li> <li>• students to have a sense of care and compassion for one another.</li> </ul> <p>It is essential that parents/guardians, staff and students form a partnership, accepting responsibility and accountability for ensuring the principles of the policy are enacted.</p>
<p><b>Scope and Responsibilities:</b></p>	<p>All Staff are responsible for enacting the policy.</p> <p>The Executive Principal and Heads of College are responsible for ensuring adherence to the policy and its related procedures document.</p>
<p><b>Board Approval:</b></p>	<p><i>Not Required</i></p>
<p><b>Background information:</b></p>	<p>This Positive Behaviour policy aligns with the shared vision statement for the Moreton Bay Colleges. As Christian schools in the Uniting Church tradition, The Moreton Bay Colleges are committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire <b>values</b> supportive of their lifelong wellbeing.</p> <p><b>Engagement</b></p> <p>We live and learn with passion, enthusiasm and resourcefulness. We embrace innovation and creativity to contribute to and shape the future.</p> <p><b>Character</b></p> <p>We act with integrity and goodwill in all that we do. We show courage and resilience.</p> <p><b>Care</b></p> <p>We care for ourselves, others and the environment. We nurture the best in each other.</p> <p><b>Team work</b></p> <p>We are open-minded and respectful towards each other. We work collaboratively to achieve our common purpose.</p> <p>The Positive Behaviours approach was developed at MBC based on the <b>Schoolwide Positive Behaviour Support, or SWPBS</b>, an evidence-based, whole school framework. The key attributes of SWPBS include preventive activities, data-based decision making, and a problem solving orientation.</p> <p>It is based on the idea that teaching all students the correct ways to behave is a much quicker way to improve school discipline than simply finding and dealing with individual “problem” students. SWPBS demands that schools create and teach a clear set of behaviour expectations and positively acknowledge students for demonstrating those</p>



behaviours. The most effective way of teaching the behaviours is by embedding them in common school routines and procedures that students are expected to complete, such as being prepared for class, entering and exiting the classroom, staying on task and respecting the learning needs of their classmates, arriving at school on time and moving between different parts of the school etc.

All staff members are responsible for knowing the behaviour expectations, role modelling these expectations and providing consistent positive feedback to students doing the right thing.

When students forget or have yet to learn the expected behaviour – they are reminded of the rule and given an opportunity to immediately correct their mistake and show the teacher the correct way to behave. This is the case whether dealing with groups of students or individual students. Restorative questioning facilitates this process.

The SWPBS approach is not about being soft on discipline – there is a range of disciplinary responses to deal with repeated minor problem behaviour and major problem behaviour.

- Students are taught the consequences for problem behaviour and know what to expect.
- Parents are valued partners in the education of their children around expected behaviour.

This SWPBS policy is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community.

This approach which encourages positive behaviour must incorporate flexibility in structure and mechanisms to be able to cater for the individuality of staff members, students and parents. It is not possible, nor desirable to predict every behavioural situation that could arise or to have some prescriptive solution to each specific situation.

**Policy:**

The encouragement and support of positive student behaviour at the Moreton Bay Colleges is underpinned by Restorative Practice recognising 3 key principles.

1. All members of the Moreton Bay College community share some common rights and responsibilities.
2. Behaviour is to be understood in the context in which it occurs.
3. Preferred strategies /approaches should reflect and support the College values.

These principles inform practice by promoting positive behaviour, understanding behaviour, preventing and minimising behavioural problems and generating effective and appropriate solutions.

As members of the Moreton Bay Colleges community, students have

- The right to be treated respectfully, courteously and justly;
- The right to learn and play in a quality environment;
- The right to open communication and a positive relationship with peers and staff; and
- The right to be involved in the full educational program.



	<p>Accompanying all rights come responsibilities and students have the responsibility to:</p> <ul style="list-style-type: none"> <li>• Be respectful, courteous and just to others and to respect property;</li> <li>• Contribute to a co-operative, supportive, clean and safe environment for all;</li> <li>• Communicate openly and seek to build and maintain positive relationships with peers, parents and staff;</li> <li>• Actively support all College rules, procedures and expectations;</li> <li>• Make the most of the opportunities offered by the Colleges.</li> </ul>
<p><b>Related Documentation:</b></p>	<p>MBC Positive Behaviours Procedures          MBBC The Eagles Flight          The Moreton Bay Colleges Behavioural Expectations Table          MBC Categories 1-4 Table of Behaviours  <a href="https://www.pbis.org/">https://www.pbis.org/</a>  <a href="http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/swpbs.aspx">http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/swpbs.aspx</a>  <a href="http://education.qld.gov.au/asd-online-resource-kit/schools/learning-environment/pbs.html">http://education.qld.gov.au/asd-online-resource-kit/schools/learning-environment/pbs.html</a></p>
<p><b>Legislation Applicable:</b></p>	<p><i>Not applicable</i></p>



DOCUMENT CONTROL INFORMATION

Document Status

The current status of this document is shown below.

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Owner	Head of College
Confidentiality	

Document History

The history of changes made to this document is shown below. The most recent changes are listed first.

Version	Date	Summary of Changes
4.0	May 2018	Policy reviewed and made a joint policy.

Approval

This document has been approved for publishing by:

Reviewed by	Head of College
Authorised by	ELT