

Marist Matters

& the elements of the Australian Student Wellbeing Framework

Level One School Culture

Level Two
Early Intervention -
Preventative

Level Three
Intervention -
Supportive

Level Four
Restoring

How Marist College promotes wellbeing

Through policies and practices that build resilience, foster a sense of belonging, provide support and create a safe environment

Leadership commitment to a safe school

- College Executive & JS Co-ordinating group
- House Deans, Head of Student Wellbeing Senior School & AHJS
- Head of Departments
- College Captains
- Wellbeing Team

Partnership with families and Community

- Marist family spirit
- Links with outside agencies
- Sports clinics
- Participation in community based co-curricular activities
- Family activities
- Variety of parent associations, eg. Advisory Board
- Beyond Blue – National recognition
- KidsMatter framework and professional development
- Sporting Clubs, Old Boys etc.
- Social activities – BBQs, dinners, class social events etc.
- Liturgical celebrations
- Service activities
- Marist Association
- Youth Ministry outreach
- Young Marists
- Immersion program

Early intervention and targeted support

- Enrichment and Learning Support
- School Counsellor
- Pastoral Care Policy
- Head of Student Wellbeing Senior School, AHJS, House Deans
- Fee remissions
- Assignment Help Group
- Year 7 and 8 Co-ordinator
- Student support program
- Assistant House Deans

A focus on student wellbeing and student ownership

- Pastoral care focus
- Leadership opportunities (4-12)
- Wellbeing days
- Focus on spiritual development
- Rites of passage
- School Counsellor
- House Group Leaders
- Expectation of student involvement and care for others
- Marist Youth Ministry Teams

A supportive and connected school culture

- Marist family spirit
- House Groups
- House System
- Learning Together Day
- Big Brother Little Brother
- Class social events
- Class contact parents
- Extensive variety of co-curricular activities
- Cultural activities
- Celebrating success
- Induction processes
- Family Sports afternoons
- Retreats
- Reflection Days
- Celebrations
- After school care
- Response to and advocacy for students and families in need of support
- Challenging academic environment
- 4-10 Brothers Together Program

Policies and procedures

- Mandatory reporting of child abuse
- Reportable conduct
- Sexual harassment policy
- Staff professional standards policy
- Pastoral Care Policy – Head of Student Wellbeing Senior School, AHJS
- Four Pillars of Care
- Critical incident policy
- Safe school policy and annual surveys
- CyberSafety Policy
- One Goal One Community anti bullying program
- Reflective practices

Professional Learning

- Staff Coaching
- Staff Professional Development in student welfare
- Staff wellbeing activities
- Staff induction program
- Staff meetings

Positive Behaviour Management

- Code of Conduct
- Restorative Practices
- Merit system
- Bus Seniors
- House Seniors
- MATES Program

Engagement, skill development and safe school curriculum

- 'Footsteps' program
- HAPE curriculum (7-12)
- PDHPE curriculum (4-6)
- Safe school and wellbeing surveys
- JS curriculum units – "My Identity", "All about me"
- RE curriculum units (4-12)
- Vocational Education
- Focus groups
- 9/10 Christian Leadership Class
- P.A.R.T.Y Program
- Road Safety Program

