

Indooroopilly

Definitions

CRICOS	Commonwealth Register of Institutions and Courses for Overseas Students
ESOS	Education Services for Overseas Students
IB	International Baccalaureate
National Code 2007	National Code of Practice for Providers of Education and Training to Overseas Students 2007.
National ESOS Authority	Australian Government Department of Education, Employment and Workplace Relations
Overseas Student	A full fee paying 500 visa subclass student (students who do not possess Australian Citizenship, are from a country other than Australia, who study on a student visa.
QCAA	Queensland Curriculum and Assessment Authority; governing body responsible for the preparation and distribution of syllabi for all Authority subjects.

Policy Statement

St Peters values the quality and wide variety of academic offering available to its students, and in return, expects students to maintain a high level of commitment to their studies.

The course progress of all students will be assessed at the end of each semester of enrolment.

Students who have begun part way through a semester will be assessed after one full study period. Students who have been at the College for less than one semester and more than five weeks will receive a formal report card; however, depending on the amount of assessment the student has completed, it may not be possible to assign a grade to the student's work. In this instance the teacher will provide a comment and attitude grades.

A student's academic performance is measured against Assessment Criteria' as determined by QCAA curriculum requirements, and International Baccalaureate Diploma Program requirements for those Year 11 and 12 students who select this pathway of study at St Peters Lutheran College.

The student's program of study is agreed to by a College representative (Director of Teaching and Learning Innovation, Curriculum Leaders, Heads of Sub-schools) and the student's parent/s prior to commencement.

QCAA senior subjects are internally assessed and externally moderated. Assessment is continuous throughout the four semester course and takes the form of traditional exams and alternative assessment such as assignments or research projects. The syllabi for QCAA subjects are available on the QCAA website. Each syllabus prescribes a minimum number of assessment pieces and the required format. St Peters is responsible for preparing a work programme for each QCAA subject; these work programmes detail specific assessment requirements for the subject.

Assessment in IB subjects takes three forms, formative assessment reflecting external examination requirements for school reporting purposes, internal assessment that is school based and externally moderated and externally set and graded examinations. The grading system is criterion referenced. Performance criteria are clearly set out for each assessment task and the extent which these criteria are met determines the grade awarded.

Each subject teacher continually monitors, records and assesses student progress.

Additional Requirements for Overseas Students

Under legislation, the College must be registered with CRICOS before being able to offer or deliver courses to international students holding a student visa before marketing or making arrangements to offer or deliver courses to overseas students. The CRICOS register is owned and operated by the Commonwealth Government through the National ESOS Authority.

CRICOS allows potential overseas students to identify bona fide and quality assured educational and training institutions. The Commonwealth have delegated responsibility for provider registration to State Authorities. In Queensland, this is the International Quality (Schools) Unit within Department of Education, Training and Employment.

For overseas students studying under a visa, St Peters is also bound to comply with the provisions detailed in the ESOS ACT and the National Code 2007.

Overseas students commencing at the College undertake an academic and language assessment prior to being offered a place, which will assist the student and College to plan the most suitable academic program of study.

Indooroopilly

The College monitors student progress and takes action, where required, to support the student to complete the program of study within the expected duration.

Under the National Code 2007, at a minimum the school must implement an intervention strategy if a student is deemed not to have achieved satisfactory results in 50% or more of the units in any one study period.

Satisfactory results are defined as:

A 'pass' for a unit of study means that the student has been awarded a grade 'C' for their learning on College Student Reports. This means for:

- Australian Curriculum Subjects, the report grade reflects student achievement demonstrated against the Australian Curriculum Achievement Standard, taking into account what has been taught to that point in the year. The End of Year Report reflects student achievement across the whole year where a student awarded a grade 'C' in their learning is defined as having achieved at the expected rate for their year level;
- QCAA Subjects, the evidence in a student's folio of work typically demonstrates a sound level of knowledge and understanding of concepts, facts and procedures, and application of processes. For Senior Subjects the grade represents a sound level of achievement assessed using criteria derived from the relevant QCAA syllabus; and
- International Baccalaureate Diploma (IB) subjects, the evidence from formative assessment tasks typically demonstrates a grade 4 as described in the relevant IB subject syllabus.