Student Academic Progress Policy



Springfield

Definitions

QCAA

Queensland Curriculum and Assessment Authority; governing body responsible for the preparation and distribution of syllabi for all Authority subjects.

Policy Statement

St Peters values the quality and wide variety of academic offering available to its students, and in return, expects students to maintain a high level of commitment to their studies.

The course progress of all students will be assessed at the end of each semester of enrolment.

A student's academic performance is measured against 'Key Learning Indicators' and 'Criteria' as determined by QCAA curriculum requirements.

The student's selection of subjects is undertaken with the Deputy Principal or Principal and the student's parent/s prior to commencement.

QCAA subjects are internally assessed and externally moderated. Assessment is continuous throughout the four semester course and takes the form of traditional exams and alternative assessment such as assignments or research projects. The syllabi for QCAA subjects are available on the QCAA website. Each syllabus prescribes a minimum number of assessment pieces and the required format. St Peters is responsible for preparing a work programme for each QCAA subject; these work programmes detail specific assessment requirements for the subject.

Each subject teacher continually monitors, records and assesses student progress.

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