Our school community offers a vast range of experiences but we also pride ourselves on not being too large. A personal visit to Toowoomba Anglican School is essential to gain a real sense of our community, and to understand why our students love coming to this school.
Welcome to Toowoomba Anglican School Years 7 – 12

There are many things to consider when choosing a secondary school for your son or daughter, and we are very excited to be able to present all of the reasons why you should choose Toowoomba Anglican School for your child’s secondary education.

Toowoomba Anglican School is proudly co-educational, just as the world is, and unashamedly intimate in size where students are not only known for who they are but for what they aspire to be.

There are many reasons why Toowoomba Anglican School is the right choice for you and your family. The following pages will provide information regarding the vast opportunities that are available to you and your sons and daughters.

You will see that it is not just the robust contemporary curriculum with innovative and engaging subjects but also the supportive and encouraging environment and programs beyond the classroom that make Toowoomba Anglican School the right choice for you. After discovering here what the Secondary School has to offer, we would be delighted to take you on a personal tour of our wonderful facilities.
Preparing students for the twenty-first century demands an educational environment that is reflective of today’s society. With its exceptional curriculum, innovative programs and extensive opportunities, Toowoomba Anglican School is in a unique position to successfully guide our students towards a bright future.

With small cohorts, Toowoomba Anglican School secondary students experience a personalised approach to their learning needs. A strong career and further study program allows students to experience different areas of the workforce or courses at university to fully realise their future options.

Students have the opportunity to complement their academic program with workplace internships, Head Start courses at a number of universities and vocational study. This allows the students to make informed decisions about their next steps.

Independent co-education at Toowoomba Anglican School offers a diverse student body that reflects both genders, preparation for real-world experiences and situations, a rich academic experience and encouragement of wide-ranging opinions and ideas. The creation of good learning and social environments in the classroom is a priority as is nurturing the confidence.
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OUTSTANDING RESULTS

- Acknowledged as a top 20 School for greatest gain for 2017 NAPLAN gains in both literacy and numeracy
- 25% of Toowoomba Anglican School University of Southern Queensland Head Start students achieved Distinctions
- Nine students awarded places to the State Honours Ensemble Program (Music) in consecutive years
- Four students gained the highest mark (Gold Award) in the Speech and Drama State Examinations in 2017
- Winner of TSSS Athletics Girls Aggregate Cup 2017
- Nominated in the top four Most Outstanding Schools at the annual Tennis Queensland Awards
- Founded the premier schools Rugby 7s competition: South West Sevens
- Southern East Queensland finalists for Rostrum Voice of Youth two years running
- First place in University of Southern Queensland Science and Engineering Bridge Building competition
- Queensland Debating Union finalists
Toowoomba Anglican School is a co-educational boarding and day school for children in K-12. It is uniquely designed to provide a seamless transition for students moving from the Primary to the Secondary Years.

Academically, our one-campus philosophy allows teachers to plan curriculum pathways for individual students. Learning support and academic extension programs can cater for every student regardless of the match between academic level and year level. Our education model also allows us to know every child and plan to support each child as they progress through to the Secondary Years. Our co-curricular sport and arts programs allows students to participate in teams that span our campus. The school fields many teams in both QCIS and Andrews Cup sporting competitions and participates in combined choir sections of eisteddfods and invitational music events.

We are proudly one school and each year level anticipates the activities, excitement and learning of the next. The transition between Primary and Secondary Years is a smooth one at Toowoomba Anglican School and we invite you to talk to our Heads of Primary and Secondary Years for further information.

Towards the end of primary school, Toowoomba Anglican School students are involved in Year 6 into Secondary Curriculum Days. These transition days allow the students to experience the life of a secondary student following a secondary timetable and being taught by secondary teachers.
Once primary school is complete, our students transition into our secondary school programs. Year 7 students, have assistance with organisation and guidance and care through a central Mentor Teacher. In addition, Year 7 students will have the benefit of specialist secondary school teachers. They will move from classroom to classroom, according to their subject, and as they move into Year 8, students will have access to a larger number of specialist teachers.
Research shows that most students need a sense of comfort and safety in their classrooms - comfortable to be able to engage with the curriculum whilst being safe to take part in discussions and ask questions. Students want to be listened to and respected as human beings with wants, desires, fears and emotions (D.E. Campbell, 2014). This is especially important as teenagers move through adolescence where they are seeking more independence.

In most secondary schools, teachers have more students, which in turn leads to knowing them less well. Toowoomba Anglican School is in a unique position where teachers not only teach subject matter but are also the student’s coach, mentor and counsellor. Relationships are at the heart of all we do as teachers.

Constructive student to student relationships are an absolute necessity for engagement, achievement, socialisation and healthy development. As is the workplace where employees work and collaborate with people of many different ages, Toowoomba Anglican School students interact, play and learn with students from every year level. Over 90% of students at Toowoomba Anglican School are involved in activities outside of the classroom. It is often through these activities that strong relationships develop.

Toowoomba Anglican School has not only developed positive relationships with the wider community but has also continued to develop strong partnerships within the Toowoomba Anglican School community. Our Pathway Partners program presents a strong link in which the students themselves begin to cultivate relationships for their future pathways.

Positive relationships are not isolated to the classroom or school activities. Toowoomba Anglican School builds strong partnerships with many community groups.
Students want to be listened to and respected as human beings with wants, desires, fears and emotions.

- D.E. Campbell, 2014

is affiliated with the Bears Rugby Group, Toowoomba JAZZ Ed Big Band, Garden City Football, Met East Cricket, Empire Theatre, Eagles Basketball, Royals Touch, The Surat Basin Enterprise, and the Toowoomba Chamber of Commerce. These partnerships bring with them opportunities for Toowoomba Anglican School students as they move beyond secondary schooling.
A visit to Toowoomba Anglican School will impress. Located within a unique setting, all of our purpose-built boarding houses enjoy outstanding views to the east with easy access to our arts, sporting and academic facilities located within campus grounds.

By design, Toowoomba Anglican School applies a modern approach to traditional boarding. Our secondary aged boarding students are roomed separately from primary aged students to cater specifically for the developmental needs of both.

Family boarding is a point of difference for Toowoomba Anglican School. Our boarding facilities cater for the care of all children from the one family, regardless of ages. The special bonds that brothers and sisters form, can continue on a daily basis when boarding at Toowoomba Anglican School.

Beautifully appointed looking over the escarpment, Arnott House is the home for our Secondary Years girls. Arnott House is beautifully furnished and fully air-conditioned. The House Parent and boarding staff ensure that not only are all the needs of the girls well-met but also there is a stimulating and varied activity program for the students out of school hours. Stoneleigh House caters for boys in the Secondary Years and reverberates with the energy and life of boys building friendships and enjoying the camaraderie that comes from being together as boarders. There is a high level of care over each aspect of the children’s welfare.

With a vibrant community of students from Toowoomba, regional Queensland, interstate and overseas, boarding is central to the Toowoomba Anglican School community. The mix of students brings together young people from very different backgrounds for a shared experience and develops a sense of belonging that is difficult to match in any other community.
FAMILY BOARDING IS A POINT OF DIFFERENCE FOR TOOWOOMBA ANGLICAN SCHOOL. OUR BOARDING FACILITIES CATER FOR THE CARE OF ALL CHILDREN FROM THE ONE FAMILY, REGARDLESS OF AGES. THE SPECIAL BONDS THAT BROTHERS AND SISTERS FORM, CAN CONTINUE ON A DAILY BASIS WHEN BOARDING AT TOOWOOMBA ANGLICAN SCHOOL.

Many of our students also take advantage of our daily, weekly and temporary boarding options. The nature of our mix of students creates a dynamic environment and a need to be flexible in our approach, where we aim to nurture the individual but also recognise there is a need for routine and order to provide the best care for our students.
The Performing Arts at Toowoomba Anglican School is about participation, excellence, commitment, teamwork and enjoyment at all levels of artistic pursuits. Toowoomba Anglican School endeavours to provide students with a diverse range of performing arts opportunities and offers a large range of ensemble choices. Students of all ages and abilities are catered for in a variety of ensembles, such as Concert Band, Stage Band, String Ensemble, Guitar Ensemble and Rock Band.

Toowoomba Anglican School is renowned for its choral program. There is an auditioned high level vocal ensemble: Aidan’s Voices, an auditioned Chapel Choir which performs at fortnightly Chapel Services, a large SATB College Performance Choir and the all-male choir, Secret Men’s Business. Students also have the opportunity to be involved in the Empire Youth Arts drama program, Rostrum Voice of Youth, debating, dance classes and our Dance Troupe or Acro Dance Troupe.

Toowoomba Anglican School Performing Artists are encouraged to aspire to be the best that they can be in their chosen discipline. Many students take part in external examinations through Australian Music Examinations Board (AMEB) or Australian College of Music (ACM). Toowoomba Anglican School Performing Arts recognises that the ability to play an instrument, sing, perform a dramatic work, speak confidently in public or dance is a skill that can be nurtured and developed into a life-long passion.

Toowoomba Anglican School is host to the Jazz Ed Big Band, a community ensemble involving talented secondary students throughout Toowoomba. The Empire Theatre Youth Arts program hold drama classes each term at Toowoomba Anglican School which are open to the community. Toowoomba Anglican School is in partnership with the Queensland Symphony Orchestra, whereby masterclasses are held by specialist performers.
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Lifelong Involvement in the Arts
Past students have experienced considerable success in various arts fields, from vocal, instrumental and dramatic performance to teaching, careers in arts management and sound recording. Past students often credit their success in many walks of life to their grounding in arts training from a young age.

"Arts education aids students in skills needed in the workplace: flexibility, the ability to solve problems and communicate; the ability to learn new skills, to be creative and innovative, and to strive for excellence."

- Joseph M. Calahan
Toowoomba Anglican School has a proud tradition of success in sport within the local community. This reputation has formed over the years due to the commitment of staff and students to our regular weekly training sessions. Our teams are well prepared and compete with confidence.

Toowoomba Anglican School offers a comprehensive sports program where students have the opportunity to participate in a wide range of activities. It is designed to provide opportunities to grow and develop positive lifelong habits. In addition to core Physical Education, students have the opportunity to support their sports houses and represent their school and region in a number of sporting endeavours.

It is our link with a variety of associations that allows us to deliver a broad range of experiences for students. We are a founding member of the Queensland Combined Independent Schools. The current QCIS Schools are Toowoomba Anglican School, Scots PGC, Downlands College, Concordia College, Mary MacKillop and Ambrose Treacy College and Brigidine College from Brisbane. Secondary students also have the opportunity to compete with other local schools in the various TSSS competitions.

House spirit truly comes to life during the Inter House carnivals with all students associated with a house either – Connal, Gill or Fairfax. The coveted Shaw Trophy is sure to bring out the cheering at each event.

Founding the premier schools Rugby 7s competition, South West Sevens, means Toowoomba Anglican School students are keen on their Rugby. Students also compete in Netball, Tennis, Equestrian, Touch Football, Basketball – the list goes on.
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Not all learning takes place in the classroom, sporting field or on stage. Much of it takes place where students are encouraged to follow their passions, try new things, serve others and be challenged beyond their comfort zones.

Allowing your child to get involved in the co-curricular and extra-curricular activities at school is a wise choice, and it can be very important in helping them to develop many working skills, people skills, time management and prioritizing skills and more importantly can raise self-esteem.

Toowoomba Anglican School offers a wide range of clubs and activities in which the students can take part in:

- Duke of Edinburgh Award Scheme
- Student Representative Council
- Debating
- Senior Mooting Group
- Rostrum Voice of Youth
- Dancing
- Creative Dragons
- Science and Engineering Challenge
- Da Vinci Decathlon Team
- Woodwork Club
- Art Club
- Readers Cup
- Chess
- Cooking and Sewing Club
- Robotics
- Opti-Minds

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Many times throughout the year, the secondary students come together to socialise outside of the classroom and the school grounds. This is an important aspect of community, creating a safe environment and beyond the classroom: clubs and activities encouraging inter-year level interactions. These social events take on many forms: a dance, bowling, dinner and a movie, laser tag, picnics in the park and many more. They present the students with a wonderful opportunity for students and staff to mix, build relationships and really get to know each other away from the classroom.

With the many activities available to the students it is important that they are not over committed. Our staff work with the students closely to ensure that they have a well-balanced work load throughout the year.
The Toowoomba Anglican School Outdoor Education program is an important aspect of the overall approach to holistic schooling. School camps provide students with challenges which are different to those provided in the classroom and they allow students the opportunity to meet challenges in a safe environment and to meet them shoulder-to-shoulder with their peers and teachers. Each year, the students experience different challenges - some in the rural environment and others in an urban setting.

Year 7 Adventure Camp is held in Helidon at Emu Gully. The camping program utilises activities based on a wide range of military campaigns from World War Two through to current conflict. Students camp in provided dome tents and learn about survival skills in the bush.

Year 8 students spend four days at the Gold Coast Recreational Centre on the doorstep of beautiful Tallebudgera Beach. Students, ably led by staff, take part in abseiling, archery, bouldering, canoeing and many more activities where students can develop their leadership skills via a safe challenge by choice environment.

Year 9 Expedition is a five day wilderness camp. This adventure camp for students starts with a series of theory and practical lessons to prepare them for life in the field.

The Year 10 Camp forms part of the Gateway Program and takes the students away from a bush environment to an urban one. Students plan and budget the entire camp program and are responsible for all decisions from transport, accommodation, location and costs to the day-to-day navigation around Brisbane.

Year 12 Retreat has a very different focus and in every sense of the word is truly a retreat. It takes place before the academic year begins and focuses on the year ahead. Year 12 is a
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Students from Year 7–12 have the opportunity to take part in a truly outdoor experience. Students will explore the magnificent Tasmanian Wilderness and World Heritage Area, including Mt Maria. It is a wonderful experience for the adventurous.

We believe that nothing prepares students for real life like the real world.

– Outdoor Education Group
The curriculum of secondary schooling is structured to allow for greater choice as the students progress from one year to the next. Toowoomba Anglican School is an innovative and exciting school offering a diverse curriculum in a learning environment that promotes academic excellence and personalised pathways so that all students can reach their potential.

In Years 7 and 8, students undertake a curriculum that allows exposure to subjects in all learning areas. Year 9 and 10 students begin to design their own curriculum and in Years 11 and 12 students receive full choice of subjects with guidance from parents, teachers and career advisors.

Year 7 & 8: Relevant and Rigorous Curriculum
The aim of middle school is to blur the boundaries between primary and secondary school. We aim to foster the intellectual development of our young adolescents and provide experiences which will enable every student to be creative, to solve meaningful problems, to communicate and collaborate with others, and to develop habits of thinking and tools for working. It also provides opportunities for increased independence and self-responsibility as students begin the transition to senior school and beyond.

Year 9 and 10 Curriculum by Design
As students move through secondary school, they begin to make choices about their learning. During Years 9 and 10, students continue studies in the core areas of the English, Mathematics and Science suite of subjects, History, Health and Physical Education, Religious Education and PDL.

At this juncture of schooling, students, with guidance from parents and teachers, design their own curriculum.
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**The Senior Years**
Flexible curriculum design allows students to pursue their passions incorporating traditional subjects alongside skill development through certificate training and the challenge that taking a Head Start course from a variety of universities provides. In the senior years, students have full autonomy in their subject choice. Through guidance, Toowoomba Anglican School students choose subjects that will prepare them for the journey ahead.

The challenge as a school community is to anticipate the needs of future leaders and the skills they will need to navigate an ever-changing world.
The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

At Toowoomba Anglican School, English is part of the core curriculum and extra time is given to allow for students to delve deeper into the different areas of the curriculum. The study of English program is structured to allow for a more focused approach to honing specific elements of reading and writing. The program is divided into three strands: Literature, Creative Writing and Language.

In Literature, students develop their critical reading and deep analysis skills and respond to a variety of literary texts including film, prose and poetry. Through the learning of structure, literary devices and language features, the course aims to prepare students for Senior English studies.

Creative Writing provides dedicated time for students to explore genres outside of analysis, and students are afforded the opportunity to work imaginatively and creatively. Text types studied include persuasion, narrative, character monologues and mass media texts.

The Language Strand is designed to equip students with the skills required to write more effectively. With a focus on spelling, grammar and punctuation, students are able to build the foundations that underpin the Literature and Creative Writing strands. Teachers use engaging digital technologies, combined with traditional methods, to create individual learning tasks.
TOOWOOMBA ANGLICAN SCHOOL SEeks to CREATE CONFIDENT COMMUNICATIONs, IMAGINATIVE THINKERS AND INFORMED CITIZENS.

There are many opportunities to use the skills learnt in the English subjects. Many students choose to take part in the Rostrum Voice of Youth competition where they compete against students from other schools with a prepared speech. Debating is a great way to further develop the persuasive techniques learnt in Creative Writing. There are also a range of opportunities for students to explore creative and imaginative ideas through workshops and competitions.
Similar to English, Mathematics forms part of the range of core subjects at Toowoomba Anglican School and is timetabled with extra time to support the delivery of a robust curriculum. Students study Number and Algebra throughout the year alongside one other area of Mathematics in each of the first three terms. Students have strengths and challenges in different areas of Mathematics. With an innovative structure of Mathematics delivery, students are able to further develop in the areas of strength and overcome the challenges in others.

**Number and Algebra**
Students make connections between algebraic expressions and their graphical representations, investigate the transformations of parabolas, and work on being able to recognise these from given expressions. Whilst being a major focus area in the Mathematics Suite of subjects Number and Algebra complement all other strands of Mathematics.

**Geometry**
Students formulate theoretical proofs using congruent and similar triangles and the properties of angles. Geometry is a strand of mathematics with limitless real-life applications. It is very easy for students to recognise its place in the world and the problems that are solved using these skills.

**Statistics and Probability**
These two areas of study complement each other well and students quickly find links between the two. Probability is about chance whereas statistics is about reporting back these chances. Students enjoy the activities that are always associated with this area of mathematics. Census data is always very interesting to discuss with students.

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**Measurement**

Within measurement, students expand their knowledge of area, surface area and volume of prisms. Students continue to work in the area of trigonometry using use trigonometric rules and formulas to solve real life problems involving angles of elevation and depression. During this subject students quickly learn the link between trigonometry and landscaping or navigation.
At Toowoomba Anglican School, we are passionate about Science. Each term we focus on a single strand of science allowing students time to build knowledge and explore various scientific endeavours.

In Biology, we strive to understanding living things. The key concepts developed within this subject are that: a diverse range of living things have evolved on Earth over hundreds of millions of years; living things are interdependent and interact with each other and their environment; and the form and features of living things are related to the functions that their body systems perform.

Chemistry strand is concerned with understanding the composition and behaviour of substances. Students recognise that all substances consist of atoms which can combine to form molecules, and that chemical reactions involve atoms being rearranged and recombined to form new substances. They explore the relationship between the way in which atoms are arranged and the properties of substances, and the effect of energy transfers on these arrangements.

Physics deals with understanding the nature of forces and motion, and matter and energy. Students develop an understanding of the concept of energy and how energy transfer is associated with forces and phenomena involving motion, heat, sound, light and electricity.

Earth and Environmental Science is the study of the Earth’s dynamic structure. Students explore the ways in which humans use resources from Earth and study the surface of Earth and its atmosphere.

Extending the Curriculum
Agricultural Science is one of the extension science subjects we study at Toowoomba Anglican School.
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In Marine Science the topics that make up this term-based subject include: the Great Barrier Reef, sustainable and unsustainable fishing practices, global warming, ocean acidification, mangrove ecosystems, and oceanic pollution.
History
Working through the study of History, students follow a choreographed chronology. Beginning with the evolution of the ancient world, the Toowoomba Anglican School History program delves deep into an exploration of our ancient past. The focus shifts through Feudal and Renaissance Worlds: students navigate their way through Spanish Conquests and Aztec Civilisations. 20th Century and notions of imperialism, nationalism and industrialisation, exploring battlefields of World War One and the Australian experience are investigated. The Junior History program culminates in ‘Popular Culture’ as a global influence, allowing students to see full-circle the impact of history over time.

Geography
The Toowoomba Anglican School Junior Geography Program weaves together two key concepts of Geography. Firstly, exploring the study of our natural environment. The environmental sphere of Geography focusses on landforms, non-renewable and renewable resources and culminates in an in-depth enquiry of an Australian landform. Secondly, we discover the impact of human geography on our planet. Students explore migration patterns, evaluate infrastructure dilemmas and delve into human wellbeing. The study of Geography at Toowoomba Anglican School allows students to develop a holistic understanding of the world relating to the wellbeing and sustainability of our environment and society.

Business Studies
The Toowoomba Anglican School Business Studies program aims to equip our students with the skills and knowledge to succeed in the modern business world whether it be as future workers, managers, employers or entrepreneurs. It proves to be a very popular course because of its relevance to any future field of study or work.
THE TOOWOOMBA ANGLICAN SCHOOL HISTORY PROGRAM DELVES DEEP INTO AN EXPLORATION OF OUR ANCIENT PAST. STUDENTS NAVIGATE THEIR WAY THROUGH SPANISH CONQUESTS AND AZTEC CIVILISATIONS. 20TH CENTURY AND NOTIONS OF IMPERIALISM, NATIONALISM AND INDUSTRIALISATION.

Civic Studies
The junior Civics Studies program gives a solid grounding into the Australian Legal System. It outlines what it means to be a responsible Australian citizen in the 21st Century and in covering the basics of the Australian legal, court and political systems, provides opportunities to gain experience through engaging in real world problems.
At Toowoomba Anglican School, students have the opportunity to discover hidden talents in many of the Arts curriculum areas. Visual Art, Drama and Music continue to be core areas for Years 7 and 8. Film, Television and New Media has been introduced to further expand the Arts area.

Students' active participation in music fosters understanding of other times, places, cultures and contexts. Students learn the basics of Music in Years 7 and 8, including studies of Ukulele, Percussion, Guitar, Bass Guitar and Drum Kit. Learning to read and write music in traditional and graphic forms enables students to access a wide range of music as independent learners. As the student progresses through Year 9 and 10 they hone their skills through the genres of Musicals, Music and Media and Jazz and Blues. Composition becomes an important aspect of music as the students ready their skills for Senior Music Studies. At Toowoomba Anglican School, students have the opportunity to enrol in Music Extension in Year 12 alongside their Senior Music course.

The best part of Drama is that students work with a mix of students and spend time active and interacting! The focus of Years 7 and 8 is to be up and moving, creating and performing with a range of theatre sports activities, short preparation performances and a brief scripted task. In Year 9, students continue to develop performances within a range of workshops. The students prepare an interpretation of a picture storybook to perform to Kindy students and explore the impact of performance spaces on a scripted performance.

In Year 10, students develop a Theatre in Education piece to perform to Year 1 students, attend a local theatre performance and prepare and perform a play for their peers.
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In Film, Television and New Media, students get real experience developing the skills needed to create informative, entertaining and experimental media texts. Using digital cameras, lighting equipment, blue-screen and professional standard digital editing software, students journey through the entire pre-production and post-production process, having the opportunity to work collaboratively and individually on original projects. Film, Television and New Media also develops the skill of critical analysis so that students actively engage with media, can participate in its shaping, and are aware of its power to persuade.

In Visual Arts students learn to evaluate, analyse, and identify their own and others’ ideas. They manipulate materials, techniques and processes to develop and refine ideas in their artworks. Students learn in, through and about visual arts practices, including the fields of art, craft and design. Students develop practical skills and critical thinking which inform their work as artists and audience.
Learning languages broadens students’ horizons in relation to the personal, social, cultural and employment opportunities that an increasingly interconnected and interdependent world presents. A bilingual or plurilingual capability is the norm in most parts of the world. Year 7 and Year 8 students at Toowoomba Anglican School study both French and Chinese.

**Chinese**

Chinese is recognised as an important language for young Australians to learn as Australia progresses towards a future of increased trade and engagement with Asia. Students have begun their study of the Chinese language in Years 7 and 8 where they are at the beginning stages of language development. Continuing into Year 9 and 10 allows students to further develop communication and inter-cultural identity skills.

Students can continue to study Chinese through to Year 12. Students undertaking Chinese have the opportunity to take part in an international tour where students will attend school and home-stay with a sister school.

**French**

French is taught as a vibrant and rigorous program that progresses through Year 7 to Year 12. The program prepares students for life and careers where a sound knowledge of languages is advantageous.

The focus for Year 7 is ‘My World’. Students explore various greetings, describe others and ourselves. Students learn to talk about our family and pets and our daily and weekly leisure activities. In Year 8 the content covers living and travelling in France. Students discover our town or suburb and also identify places and familiar surroundings.
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In Year 9, students further develop their speaking, reading, writing and listening skills as well as their engagement with French culture and society. Topics include special occasions in France, going on holidays, healthy lifestyles and the media.

In Year 10 French, achieving personal excellence is fostered through a student Exchange Program to our partner school in Le Caousou in Toulouse.
The Health and Physical Education program expands students’ range of knowledge in areas of personal health, safety, wellbeing, relationships and movement competence and confidence. Students develop specialised movement skills and understanding in a range of physical activity settings. It explores different roles that contribute to successful participation proposing strategies to support the development of preventive health practices that build and optimise community, and personal, health and wellbeing.

**Health**
In the early years, the students will gain knowledge on Body Systems, Nutrition, Water Safety, Harm Minimisation and First Aid. As the course progresses students will begin to explore social aspects of Health and Physical activity within the community, Relationships, Psychological of sport and Biomechanics in sport performance. Students may choose to do an elective in both Years 9 and 10. This selection will lay a foundation for students furthering their study in Physical Education in Years 11 and 12.

**Physical Education**
Students will endeavour to explore a range of specialized movement skills, analyse body control and coordination. They will learn lifelong physical activities and skills through various games and sports whilst demonstrating teamwork, leadership and collaboration and explore the role participation plays in shaping cultures. Activities include court-divided games, invasion games, striking and fielding games and individual pursuits. Students are encouraged to participate to the best of their ability in all aspects of Physical Education.
The Physical Education program complements the sporting program at Toowoomba Anglican School. Much of the skill development takes place in the contemporary curriculum allowing students to take on new challenges as they spend time being active. Students in Year 9 and 10 have the option to extend their knowledge in this area by undertaking Biomechanics and Sport, where students focus on motor skills learning, sport psychology, the effects of training and exercise.
There has never been a better time to study this incredible and dynamic subject. In today’s world, very few areas of our working and personal lives remain untouched by technology. It is therefore imperative for students to develop the skills necessary for them to be both informed and ethical users of technology with cutting-edge capabilities to gain access to technology-related careers.

Enterprise
The Year 7-8 subject of Enterprise develops students who can make discerning decisions about the advancements and use of technologies and who can independently and collaboratively develop solutions to complex challenges. Students cultivate digital literacy and coding competencies through the process of web design and electronics. Students also advance drafting and design proficiencies in the generation of product ideas. The culmination of the skills provides students with the opportunity to design, build and program a remotely controlled all-terrain vehicle.

Digital Technology
Students in Year 9 and 10 have the opportunity to consolidate and extend the skills they developed in previous years as they continue to produce practical and useful digital products. Students develop modular solutions to complex problems using an object-oriented programming language, and evaluate their solutions and existing information systems based on a broad set of criteria. Through the study of cryptography, students consider the privacy and security implications of how data is used and controlled, and suggest how policies and practices can be improved to ensure the sustainability and safety of information systems.

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**Design Technology**
In Year 9 and 10 students use thinking and technologies to generate and produce solutions for authentic needs and opportunities. Students specifically focus on preferred futures. Using a range of technologies including a variety of graphical representation techniques to communicate, students generate and represent original ideas and production plans in two and three-dimensional representations using a range of technical drawings.
In an increasingly multicultural and global society, there is a need for students to develop a deep understanding and appreciation of world religions. This goes beyond acquiring knowledge about the belief systems and practices of religions, and considers how religious teachings can illuminate and guide our understanding of some of the fundamental questions of life raised by human experience. This helps to nurture qualities of awareness, sensitivity and skillful response as well as a sense of respect for, and appreciation of, beliefs which do not correspond exactly to their own.

**Why Religious Education?**

As an Anglican school, our educational values are founded on nurturing knowledge and understanding of people and their beliefs. The program aims to develop knowledge and understanding of religious beliefs and concepts. From this, students are encouraged to evaluate the role that these beliefs have in shaping modern society, including how faith and belief create both diversity and value in the world.

**Year level programs**

In Years 7 to 10, students spend one semester studying Religious Education as part of their core learning. Drawing from both the QCAA Religion and Ethics Syllabus and the Anglican Schools Commission’s Shared Syllabus, students engage in various topics to ‘learn about’ and ‘learn from’ religious topics and concepts. The programs are tailored to specific year levels, and consider topics such as major world religions, the role of faith in the modern age, the nexus between science and faith, social justice, and modern ethics.

**Assessment**

Assessment draws on student knowledge and includes opportunities for self-reflection, comparative analysis, and in-class debates.
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Both formal and informal participation in and response to classroom discussions also serve to form an overall semester result for students.

The strength of Anglican schools is to welcome students of all and any faith, and to encourage an appreciation of diversity. We encourage students to be life-long learners who are able to engage with religion and faith.
All students have different pathways through school and each route has its own rewards and challenges. The transition from Year 10 to Year 11 offers a real challenge for students. More responsibility rests with the student and regular study is essential if success is to be achieved. The increase in the amount of time required for homework and private study is quite substantial. There is no easy ‘short cut’ through Years 11 and 12 and often the best method to cope with the rigours of work is to select a program that is both achievable and balanced.

As Queensland moves to the ATAR (Australian Tertiary Admissions Rank) system Toowoomba Anglican School is in an outstanding position to guide our students through this process. Many staff have worked in other states where this system has been in existence for many years and are comfortable with the challenges this presents.

Students in Years 11 and 12 will select six subjects from the list of subjects designed to cater for the full range of student interests and abilities. It is compulsory to study one English subject and at least one of the Mathematics subject at Toowoomba Anglican School.

A full range of diverse subjects are available to choose from:
- Biology
- Business
- Chemistry
- Chinese
- English
- Essential English
- Essential Mathematics
- Film, Television and New Media
- French
- History
- General Mathematics
- Geography
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- History
- General Mathematics
- Geography
- Health
- Legal Studies
- Literature
- Mathematics Methods
- Music
- Music Extension
- Physical Education
- Physics
- Specialist Mathematics
- Visual Art
As adolescents move from primary education through secondary to higher learning, the standard curriculum activities are less likely to arouse curiosity and engage as it is in the early years of education (Research and Innovation Division, 2006). As students move through adolescence they become more complex thinkers and can more aptly apply logical reasoning processes.

Successful learning occurs when students are engaged and motivated, when learning activities pique their curiosity, personal interest and increasing level of independence. In order to create activities to not only sustain motivation and engagement but also stimulate brain growth through the adolescent years we have expanded the Gateway Program.

Each year students take part in a variety of programs designed to develop higher order thinking and new real world skills. These activities complement and support the curriculum but go beyond the classroom to give the students extra real world experiences. In addition to the innovative curriculum that has already been developed and implemented, the Gateway Program has been designed.

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Year 9 Leading from Behind, The Lifetime Project
Year 10 Australian Business Week, Work Experience, Total Driver Education Program, Gateway Camp
Year 11 Total Driver Education Program, Barista Course, RACQ Docudrama
Year 12 Total Driver Education Program, Responsible Service of Alcohol Course, RACQ Docudrama

Keeping students engaged in their own learning is one of the most important things for both teachers and parents. The Gateway Program maintains engagement, provides a depth of opportunities in a range of relevant real world areas, gives students a break from traditional forms of learning and stimulates brain development in areas of higher order thinking.
Current students are part of a generation where one in two people will have a degree and individuals will average 17 jobs and five careers over their lifetime. Toowoomba Anglican School believes that to help prepare students for life after school, they need to be aware of a range of different workplaces, understand how to work with people of all ages and have experience interacting with adults in the work environment.

At Toowoomba Anglican School, we know that it is important to have these age appropriate conversations every year as student interests change as they grow and experience new things. The Toowoomba Anglican School Careers Coordinator interviews each student every year. The conversations are robust and are aimed to discover the passions and challenges of each student. The conversations had over the students’ years of schooling provide opportunities to gain information that guide our thinking, planning and source opportunities specifically designed for our students’ futures beyond formal schooling.

The strength of our intimate school size allows this to easily occur.

Pathways Partners
Pathway Partners are members of our community who help us provide our students with advice, guidance and experience regarding potential career pathways. Our Pathway Partners provide this in many different ways. During the Career Insights sessions, Years 9 and 10 students select a session they are interested in learning more about. Here the Pathway Partner will talk with the students about their individual pathway to the career they have now. No two stories are alike, which shows the students that they do not need to have a definitive answer now to the question: ‘What do you want to do when you leave school?’
SEVENTEEN JOBS AND FIVE CAREERS - IT IS EXHAUSTING JUST THINKING ABOUT IT. BUT THAT IS THE PREDICTION FOR SCHOOL-LEAVERS. ACCORDING TO RESEARCH DONE FOR THE FOUNDATION FOR YOUNG AUSTRALIANS

- FOUNDATION FOR YOUNG AUSTRALIANS

In Year 11, a Coffee and Conversation session can also be arranged for individuals or small groups of students who may have similar interests and questions or our Pathway Partners.

Year 12 students have the opportunity to undertake Internships in career areas that truly interest them. This allows the students to fully immerse themselves into the workplace.
An area of focus as the students move through the Secondary Years is that of providing a flexible curriculum. What that looks like for one student is very different for another. Being intimate in size allows for flexibility in the way in which the programs and opportunities can be timetabled allowing for students to find success.

There are no two students alike in terms of what they are good at, where they find challenge and what they are passionate about. Many of our students are willing and excited about learning things beyond the standard Australian Curriculum. Many of these areas are integrated into the curriculum, whereas others are facilitated by outside expertise.

**Headstart Programs**
Many universities offer a variety of first year subjects for students to undertake during Year 10, 11 and 12. Students undertake these courses with other first year University students, studying the same curriculum and assessed similarly. These units of study are then recognised as completed once students have begun your university course. These are free and are a good way to get a ‘head start’ on a degree.

**Learning Enhancement**
Every student has different needs. Some need to be challenged, others require some extra support. All students have the right to be able to access the curriculum. This is where the Learning Support and Gifted and Talented Coordinators guide staff to provide appropriate challenge and support.

**Distance Education**
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**Distance Education**

Not only does Toowoomba Anglican School offer a broad range of senior subjects, but there is facility for students to be able to complete subjects not offered within the timetable. For example, if a student was passionate about and wanted to study Philosophy and Reason as a subject, after consultation between the Head of Secondary Years, student and parents, the student may be enrolled via Distance Education. The School would be able to support the student via timetable allowances, resources and mentoring.
Vocational Education and Training
Many students combine a more traditional academic load with a certificate course that is accessed externally. For example, a student may be interested in Law and Administration. They may choose to undertake English (the only prerequisite for Law) and other ATAR subjects whilst completing a Certificate III in Administration, with the practical component being undertaken at a law firm. For almost as many jobs that are in existence, there are courses that can be taken to further develop understanding. Some of the VET courses can start from Year 10.

Diploma of Business
Students who wish to continue studying Business at the tertiary level may choose to undertake a Diploma of Business in Years 11 and 12. The Diploma of Business, which can be completed alongside other senior subjects. The training provider that our students undertake this course with has partnered up with University of Southern Queensland, Griffith University and South Cross University where students get direct entry to appropriate course in these universities.

Independent Research Project
When a student wants to discover more about an area of interest, then Independent Research Project (IRP) is the perfect subject.

Students undertaking IRP work independently on researching, exploring and conducting experiments. Skills in time management, organisation, goal setting, planning and researching will be developed.

Each student chooses a topic of interest, develops a proposal as a basis for investigation and carries out a
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formalised process of action research. It is conceivable that there will be a diverse array of research topics being undertaken. Areas of research/action can be historical, scientific, performance based, theoretical and experimental.

Students need to be self-directed so they can manage their time well, perform some high-level literature review and most of all have a passion that they would like to delve into.
In a modern age, where young people are bombarded by busyness, it is little wonder that they can struggle with the day to day routines. To maintain ‘good mental health’ a student needs to be equipped with the right strategies to counteract the risk factors they face.

**Maintaining Good Mental Health**

Good Mental Health, according to the Headspace National Youth Mental Health Foundation, “...is about being able to work and study to your full potential, cope with day-to-day life stresses, be involved in your community, and live your life in a free and satisfying way. A person who has good mental health has good emotional and social wellbeing and the capacity to cope with change and challenges.” (2017)

Students at Toowoomba Anglican School are offered a myriad of services and programs that assist in developing these strategies and promote good mental health. Toowoomba Anglican School takes great pride in providing its students with the necessary skills and tools to combat the issues that are prevalent in today’s adolescents.

**Student Wellbeing**

It is our goal at Toowoomba Anglican School, to build upon our already strong and committed pastoral care approach. This program allows staff to be given opportunities to develop their understanding of Mental Health and Wellbeing in children and adolescents, for students to be provided with guidance and information to assist them in creating a good sense of self and those around them and to allow the wider community to be further involved in the nurturing and care of all Toowoomba Anglican School Students, under a common language and approach.
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Personal Development and Leadership
Each year level has a weekly lesson dedicated to Personal Development and Leadership instruction. It is during these lessons that teachers focus on delivering content related to key issues faced by the varying age groups. These sessions allow for detailed discussions, relevant and appropriate for the respective groups in areas such as Relationships, Time Management and Planning, Looking to the Future, and Bullying. The PDL sessions use a variety of external resources including but not limited to Beyond Blue’s SenseAbility, Youth Beyond Blue’s secondary program, eSafety guidelines and resources from Reach Out, Kids Helpline and Headspace. We also participate in excursions and incursions with RACQ Docudrama, Total Driver Ed, guest speakers focussing on Mental Health, and through our Pathways Program, preparing our Senior Students for tertiary study and employment.

Young Health and Wellbeing Expo
In 2017 we held our Inaugural Young Health and Wellbeing Expo, where students undertook workshops centred around key issues in Mental Health and Wellbeing. This expo covered areas such as Relationships, Body Image, Health and Fitness, Focus on Boys/Men, Cybersafety and Body Awareness. It is our goal to have students understand that there is an option, that they do have someone to speak to and that they are not alone. It is our hope that, through these programs, students will recognise, in themselves, the need to establish a good mental health plan and how they can go about doing this.
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CAPS Code
The CAPS Code is an underlying Code of Conduct for our community. Outlining key characteristics expected of all members, the CAPS Code can be found in all teaching areas, our Boarding Houses and Administration. Created by the students, the CAPS Code is intended to guide and encourage our students to demonstrate these characteristics on a daily basis.

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Toowoomba Anglican School is a school founded on the gospel and teachings of Jesus. We believe that a life of faithfulness, love of God and a heart for service is at the core of our community. To encourage the students’ understanding of and engagement of the Christian faith and life, we offer a range of opportunities for personal growth and community service.

Chapel Worship
Every fortnight, students meet in the Chapel of Saint Aidan for worship as a community. These services are grouped as Foundation to Year 2, Years 3 to 6, and Secondary Years. The programs are based on a common theme and teaching of Scripture across year levels, couched within age appropriate worship and language for students. Children of all ages are integral members of our church community, and they assist with and serve during Chapel services.

Faith Formation and Community
Outside of regular Chapel worship, students and families are given opportunities to explore faith formation and growth. On an annual basis, we offer Baptism and Admission to Communion preparation for Primary Years students, as well as Confirmation for Secondary Years. Our School community is very generously supported by our Honorary Chaplains, local Anglican clergy who visit and support us on a regular basis.

Service
Developing a heart for service is an integral part of a holistic education. Students are encouraged to engage in community service. This includes visits to nursing homes, Clean Up Australia Day and various other volunteering and fundraising activities.
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We believe that a life of faithfulness, love of God and a heart for service is at the core of our community. We encourage students to be life-long learners who are able to engage with religion and faith, both from an understanding of self and an appreciation of the other, as well as the influence of religious belief in society.
Toowoomba Anglican School seeks to develop the leadership potential within every student. Our leadership program is based on the values which the School endorses and promotes. Our school has a strong tradition of student leadership that has been developed over many decades.

Every student in the School has an opportunity to lead and to serve the school community in many ways. A good leader has usually developed their leadership ability over time through opportunities and reflection. Students have an opportunity to develop these skills in a variety of ways. Students can undertake personal development in this area by applying for leadership positions such as: the Student Representative Council, Duke of Edinburgh Awards, a Peer Support Leader, participate in the many sporting cultural and service areas and gain recognition in the colours programs, or they can simply be positive role models for their peers and younger students by encouraging, supporting and affirming appropriate standards of behaviour and by promoting a positive culture within the school.

Leadership Programs are specifically designed to develop leadership skills. Students will undertake some leadership training and will be expected to assist in different areas of the community. These could encompass different sporting, cultural or service to community activities. Each of these opportunities give credit towards the programs. Each of the programs will have differing credit points required. Students being awarded with Certificates, Diplomas or Honours will be formally acknowledged at a suitable ceremony. (These courses are under development)

**Toowoomba Anglican School Colours**

Students can achieve Half Colours and Full Colours by consistently participating in and achieving recognition of talent in many areas of the sporting, cultural and service areas of the School. Students will receive Half Colour at the end of Year 9 with credit points being contributed from Years 7, 8 and 9. Full Colours offers students a similar opportunity by contributing credit points from Years 10, 11 and 12. Students who enrol
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LEADERSHIP

Student Representative Council
The Student Representative Council (SRC) was established in 2014 to provide a voice for students across the School. The SRC includes one representative from each class in each year level. Regular meetings are held to organise events and activities, work with the Director of Community and the Service Captain as well as provide a voice for the students. Members of the SRC may be asked to be part of the interview panel for all leadership positions.

Year 9 Ambassadors
Student Ambassadors play a key role within Toowoomba Anglican School engaging with future, current and past students and families, and visitors to the Toowoomba Anglican School campus. The ambassadors assist with Toowoomba Anglican School events, where they are required to use their initiative and take direction.

Peer Support Leaders
Students in Year 10 can nominate to be Peer Support Leaders. This program connects students in Year 10 to students in Year 7. These connections can then be carried through until the Year 10 student finishes Year 12. As the name suggests, it is a peer connection that can take many forms, but much of the role requires students to initiate appropriate opportunities for connecting with the younger students.

Year 11 Captain
In Year 11 students are considered for Captaincy roles in the areas of House, Performing Arts and Sport. Students applying for these positions will have demonstrated leadership throughout their schooling often going beyond the normal role of a Secondary student.
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Head Girl, Head Boy and Prefects
The Head Girl, Head Boy and Prefect roles are positions of the highest honour. These leadership positions are a whole school Toowoomba Anglican School position and not that of just the secondary years. Students applying for these positions will be working towards their Leadership Honours and will continue to be a Peer Support Leader through the senior years.
Year 12, the final year of secondary schooling, can sometimes be a very stressful year. Students are excited as their secondary schooling comes to an end but are also daunted about the heavy workload, the tests and assignments, pressures from family and the pressures from peers.

The Mentor Teacher is a staff member who knows how the Year 12 student is tracking with regard to coping with the workload, managing friendships and works in partnership with the parents.

The Academic Mentor is just that: a staff member with whom the students have a rapport and who will concentrate on assisting how students manage the academic stressors of Year 12. These mentors meet with the students every few weeks to check in on their academic progress, discuss any strategies needed to be implemented and can act as a conduit between the subject teacher and the student. At the end of each meeting the mentor and mentee will develop target goals for the next meeting with the aim of when they are met they will lead to further progress and improvement.
Senior Years: Academic Mentors

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Over the years, Toowoomba Anglican School has built strong relationships with many learning institutions – University of Southern Queensland, University of Queensland and Bond University, TAFE Queensland South West and Aurora Training to name a few. Students regularly meet with staff to discuss real life experiences beyond the secondary years and to gain a better understanding of what academic options are available. Advice is often given to those who would like to study further afield – internationally.

Toowoomba Anglican School has developed strong partnerships with various international schools that will allow Toowoomba Anglican School students to experience studying abroad and working as a GAP student before further study.

The Toowoomba Anglican School Work Experience opportunities make moving into the workplace an easy transition for students.
School partnerships are a great way to bring international education to life for young learners, and the benefits of doing joint projects with international schools are wide-reaching. For students, partnerships can help develop their core skills and an appreciation for cultural diversity; and for teachers, international collaboration is a useful way of growing professionally and sharing knowledge and teaching best practice with an international audience.

The most exciting outcome has been the establishment of our sister-school partnership with Ritsumeikan School in Kyoto Japan, Peking University School in China and Le Caousou School in France. As international partners, we share professional learning experiences, teacher visits, teacher exchanges, whole school student interaction through various ICT opportunities and student visits and tours. Toowoomba Anglican School has signed a Memorandum of Understanding on Cooperation between our Sister Schools.

The agreements with our sister schools aim to:

- promote understandings between our cultures and a sense of our role in the global community
- encourage high level language and cultural engagement for students through witnessing and participating in academic and cultural activities
- provide an opportunity for our students to utilise linguistic skills while staying with a local family.
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Head Boy - Addison Hickman

I began my schooling at TAS in 2014 when I commenced Grade 7. During my first year, I was very fortunate to receive a Year 7 School Leader position and the E.A Gill prize for the boy that best served his school. I have also had the privilege to be a part of the schools’ development into a K- Year 12 school.

I am currently studying English, Mathematics B, Biology, Chemistry and Physics. These subjects are very challenging and provide the stimulus for continual improvement. While I enjoy every subject, devising numbers and finding algebraic functions is particularly rewarding and satisfying. When I finish school I hope to go onto University and study Podiatry.

Outside the classroom, I partake in a range of activities and sports. Whilst in Year 10, I was able to complete a Certificate 3 in Retail and a Traineeship in Retail Operations. Undertaking these courses, was really useful in assisting me to understand my role as a part time employee within a large corporate business. Whilst at Toowoomba Anglican School I have been actively involved in the Duke of Edinburgh Program. I have achieved my Bronze and Silver awards. I am currently working on my Gold award and I hope to complete it in my final year of school.

Rugby Union is a passion of mine. Along with playing the game, I also give back to the sport through officiating. I am a Level 1 Referee, which is a significant achievement for someone my age. I am very grateful for the support that Toowoomba Anglican School has provided me in both playing and officiating at the State level. I have learnt many valuable leadership skills being involved with rugby such as communication, initiative and responsibility. I believe these skills can be transferred back into the classroom and the greater school environment.

So far, my favourite memory at Toowoomba Anglican School would be the Emerald Rugby Tour. This experience, was shared with thirty of my fellow rugby players across both male and female sides. The comradery between everyone was evident in the way, every team was tunnelled on and off the field, supported throughout the game and congratulated regardless of the outcome. Many lasting friendship were forged by this shared experience.

I am very much looking forward to the challenges Year 12 and 2019 will bring.
Head Girl - Jasmine Barui

2019 will be my 14th year at Toowoomba Anglican School and to say that my time here has been merely ‘eventful’ is a gross understatement. Although it saddens me to know that this will be my final year, I am bursting with anticipation to see what the future holds, both at school and beyond. Senior school has given me the opportunity to study a plethora of subjects from complex and rigorous mathematics to the elegant art of language. In each of my subjects, I strive to look beyond the content taught in class to further extend my knowledge and fuel my passion for learning. I find that passion, wherever it may lie, is the foundation for any great success.

Thanks to my involvement in my school community, I have been given many opportunities to further my co-curricular education. Notably, in 2018 I was granted a Youth Arts Bursary from the Empire Theatre while also being involved in choir, basketball and external acting lessons.

Owing to these various commitments as well as my academic and social lifestyle at Toowoomba Anglican School, I will leave school with a bank of memories that will not only help me overcome any challenges my future may hold but memories that I can reflect on fondly and cherish. The nurturing and loving community at Toowoomba Anglican School has really made the school my second home. I firmly believe that we are ‘Friends for Life.’

In the future, I see myself studying International Law and Diplomacy while also continuing to study languages and acting. I wish to travel to a variety of different places and experience many cultures in the hopes of obtaining a greater understanding and appreciation of the world I am living in.

I am blessed to be a part of a school such as Toowoomba Anglican School. We are a nurturing and supportive community that works to encourage each of its students to become their very best selves.
Our school community offers a vast range of experiences but we also pride ourselves on not being too large. A personal visit to Toowoomba Anglican School is essential to gain a real sense of our community, and to understand why our students love coming to this school.
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